

Heritage Evaluation Matrix

Property Address	17 James Street North, Omemee (Lady Eaton Elementary School)
Resource Type	Built heritage resource
Geographic Context	Omemee
Thematic Context(s)	Education

Design and Physical Value

Criteria	Yes/No	Significance
Is a rare, unique, representative or early example of a style, type, expression, material or construction method.	Yes	The property is a representative example of a mid-twentieth century elementary school. Constructed in 1967 as part of a wider upgrade of educational facilities across Kawartha Lakes in the middle of the twentieth century. the school displays architectural features typical of schools built during this period, including large, uninterrupted expanses of brick, limited ornamentation, small windows and smooth streamlined forms.
Displays a high degree of craftsmanship or artistic merit.	No	The building displays a typical degree of craftsmanship and artistic merit for a building of this type.
Demonstrates a high degree of technical or scientific achievement.	No	There are no specific technical or scientific achievements associated with this property.

Historical and Associative Value

Criteria	Yes/No	Significance
Has direct associations with a theme, event, belief, person,	Yes	The property has direct associations with the history of education in Omemee as its elementary school dating from the second half of the twentieth century. In particular, it has

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activity, organization or institution that is significant to a community.

direct associations with the patterns of development for consolidation schools which consolidated rural education into central community schools in the mid-twentieth century, over the rural schoolhouse model which had been preferred until that point.

Yields, or has the potential to yield information that contributes to an understanding of a community or culture

Yes

The property yields information regarding the development of consolidated rural schools in the middle of the twentieth century when most rural schoolhouses were closed in favour of consolidated modern schools in local population centres, such as Omemee.

Demonstrates or reflects the work or ideas of an architect, artist, builder, designer or theorist who is significant to a community.

No

The architect and builder of the property is not known.

Contextual Value

Criteria

Defines, maintains or supports the character of an area.

Yes/No

No

Significance

The property has limited impact on the character of Omemee which is primarily comprised of a range of historic structures dating from the nineteenth and early twentieth century,

Is physically, functionally, visually or historically linked to its surroundings

No

The property serves as the local elementary school but had limited linkages to its surroundings which are primarily historic properties of an earlier era than the school.

Is a landmark.

No

The property is a landmark as the local elementary school which has served Omemee since 1867.